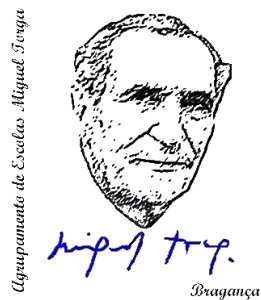





Agrupamento de Escolas Miguel Torga

Name of the organisation:	Agrupamento de Escolas Miguel Torga	 <p style="font-size: small;">Agrupamento de Escolas Miguel Torga Bragança</p>
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Web site:	https://aemigueltorga.pt/	

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Type

Type of organisation:

SME **School** University Public Authority
 Training No Profit NGO

Other (Specify)

Fields of action :

SMEs Youth Universities Public Authorities
 Equal opportunities **Schools** Unemployed

Other (Specify)

Description of the organisation

Agrupamento de Escolas Miguel Torga (AEMT) is a general school located in Bragança, an inland town, in the north of Portugal, with low population density and little diversity in terms of cultural offer. It was built in the historical area and consists of 3 buildings: 2 in the town, 1 in the countryside. It is attended by 650 students, aged between 3 and 17, who learn English from the 3rd year of primary school, and French and Spanish from year 7. There are 80 teachers with a permanent position working here. AEMT is an inclusive institution that develops a culture of integration and humanism associated with the search for academic success in the different training offers: regular courses and Dance Course in association with the Conservatory of Music and Dance of Bragança.

Experience of the organization in previous European projects

AEMT is an institution open to Europe and has as one of its main aims to prepare the students to their future, personally and professionally, at a local, national, and global level. That leads the school to search for cooperation with schools and teachers from other countries trying to make it as international as possible. For that, in 2011 it started developing European projects, first Lifelong Learning and then Erasmus+ KA1 and KA2 and so far, they were many the students and teachers who participated in activities, being it training or exchanging activities. Along with Erasmus+, eTwinning projects are being implemented from kindergarten to high school and the school has been awarded with the eTwinning school label for some years in a row. Presently it is an Erasmus+ accredited school, but we seek to create and innovate even more for the sake of our children and their future. AEMT has a vast team working and managing European projects since they started being developed in the institution.

Experience and Expertise of the organization in the project's subject area

AEMT has been developing a continuous and systematic work within the scope of the internationalization, with a clear focus on the development of foreign languages, taking into account the need to increase the linguistic proficiency of our students from an early age for a better integration in the current world of work, with projects starting from kindergartens, namely the bilingual education project under the "cross border schools' project", the language clubs, the offer of a second language since the 5th year and the search for foreign partners for common projects so that students have contact with cultural diversity and other realities. In the field of experimental sciences AEMT develops some projects in this area so that students can develop skills and abilities such as critical thinking and creativity, having therefore integrated the national programme "Science at School Network". In the field of Arts, AEMT implemented, for the first time, the National Plan for the Arts, a project that aims to develop the arts in general, visual arts, literature, music, seeking to involve students in local, national, and international cultural activities, allowing them to value cultural and historical heritage. In what concerns evaluation the school integrates a national pilot project about pedagogical and formative evaluation, named MAIA, which is implemented in all levels and aims at improving the evaluation and teaching practices so to improve students learning.

Contributions that can be provided to the project

AEMT as the coordinator institution will be the connection between the partners and the Portuguese NA. It will ensure the sound management of the project and contribute with the teams' expertise to the success of the project.

Reasons of involvement in the project

The institution is open to innovation and willing to bring in new strategies and methodologies and to work with international partners in subjects that concern all the institutions. Working with European partners to achieve common goals is an objective that the institution has been pursuing and working with high education institutions provides the school with the guarantee that it will evolve scientifically.

Team Experience and Expertise

The headteacher, **Maria de Fátima Fernandes**, is a French and Portuguese teacher, who holds a postgraduate in school administration. For 8 years she was the city councilor for culture and education and since 2017 she's been the Head of the school. She participated in a large variety of projects concerning all areas of school education and she's been working in Erasmus+ projects since 2013. She also has experience in supervision, having cooperated with universities in the area of initial teacher training.

The contact person, **Margarida Marques**, is an English teacher and a teacher trainer, who holds a master's degree in technology for education. She has also been participating in European initiatives, attending training courses abroad since 1999 and has a vast experience coordinating European projects, Comenius and Erasmus+ projects KA1 and KA2, which she started in 2011. She has experience in supervision and initial teacher training, having cooperated with IPB, in Bragança, and with the University of León, in Spain. She has also been head of the language department for 3 years, and a member of the school evaluation section.

Maria Filomena Almeida is a kindergarten teacher and teacher trainer with many years of experience. She holds a bachelor's degree in early childhood education, a degree in school administration, a postgraduate in educational guidance and another in pedagogical supervision. She also holds a master's degree in early childhood education. Throughout her career, she has been involved in many projects and she won a prize awarded by Ilidio Pinho Foundation. She also participated in eTwinning projects having been awarded several quality labels. In the field of evaluation, she cooperated with Piaget Institute and IPB in the field of initial teacher training and was head of the department for more than 10 years.

Matilde Sampaio is a kindergarten teacher, who holds a degree in early school education and a postgraduate in Special Needs Education. She participated in many projects and, among them eTwinning, "cross border schools" and Erasmus+. She has been cooperating with IPB in the field of initial school education and presently belongs to the school evaluation section.